LISTENING AND SPEAKING

In-class Criteria (Ten per cent of the semester grade)

AHS English Department philosophy:

In order to fulfill California State Standards and to successfully pursue the AHS English curriculum, AHS students must be prompt, prepared, attentive, and receptive toward instruction. They must also be able to communicate subject matter by speaking and writing. The following criteria will be employed to assess student classroom involvement and accountability:

For an "A," the student will -

- Always have standards-based reading, study materials, and homework in possession
- Consistently demonstrate appropriate use of class time allotted for the application of standards (silent reading, group work, writing, etc.)
- Readily provide appropriate, insightful, voluntary verbal feedback
- Verbally demonstrate solid knowledge of subject matter
- Listen respectfully and attentively to others when they speak

For a "B," the student will -

- Usually have standards-based reading, study materials, and homework in possession
- With few exceptions demonstrate appropriate use of class time
- Oftenprovide appropriate, insightful, voluntary verbal feedback
- Verbally demonstrate a working knowledge of subject matter
- Listen respectfully, but not always attentively, to others when they speak

For a "C," the student will -

- Usually have standards-based reading, study materials, and homework in possession
- Often demonstrate appropriate use of class time, though sometimes not willingly
- Respond appropriately when called upon, provide little voluntary input
- Verbally demonstrate some knowledge of subject matter
- Listen, but not always respectfully or attentively

For a "D," the student will -

- Often not be in possession of standards-based reading, study materials, homework
- Use class time poorly and often interfere with the teaching of standards and with the learning process of others
- Seldom, if ever, respond voluntarily or appropriately
- Verbally demonstrate little or no knowledge of subject matter
- Pay little attention in class; sometimes show disrespect for teacher and classmates

An "F" grade denotes -

- Little or no preparation, standards-based books/materials seldom in possession

- Continual misure of class time allotted for the fulfilling of standards
- Continual inappropriate, negative classroom input
- No apparent verbal reflection of subject matter
- Constant inattention and an overall disrespectful attitude toward all