

**AGOURA HIGH SCHOOL
SELF STUDY**

~ ACTION PLAN ~

2008 - 2010

To all WASC stakeholders,

It was one year ago that we met for our first official WASC meeting – all of us here in the G-building talking about the strengths and weaknesses of AHS. A great deal of work by many has been completed since that time. Together we revised and rewrote the school’s Mission Statement and ESLRs to reflect a focus on skills our students will need to be successful in today’s world. We created and administered a schoolwide survey that gave us additional insight into our school community. We conducted observations of each other to better understand what makes AHS “tick”. The faculty spent time last Spring sharing Best Practices, creating and administering Subject Common Assessments, and using the results of those assessments to make instructional adjustments. Finally, beginning last May, we examined the WASC Focus Group Criterion questions and worked through this Fall to address those questions and collect evidence to support them.

While the actual Self Study report is completed, the process does not end at the printer’s! Not only will we still be preparing for the Visiting Committee’s arrival in April but we have an Action Plan to carry out. Chapter I of the Self Study includes all of school data that reflects everything that we do here for students. From that Chapter, trends and anomalies were identified and became our areas of critical academic needs. Last month, the Aiming High Team (representatives from all departments) met to create the Chapter V Action Plan – what we will do in the next three years to improve student learning. Remember, the “WASC Process” no longer sits on the shelf in a binder, it is flexible and ongoing!

We have hit a major milestone in this school year’s WASC preparation and not only are congratulations in order, but a great deal of gratitude is as well. Thank you:

**WASC Executive Team (Larry Misel, Sherry Bronow, Sharon Russell, Joyce Petersons, John Mosley)
Mrs. Schulz, Dr. Stepenosky, and Mrs. Schillinger
Aiming High group members
Focus Group Leaders
AHS Administration
AHS Counselors
AHS Faculty and Staff**

Parent and Student Home Groups

Enjoy the upcoming winter break! May we all be ready with renewed energy and strength in 2008!

In appreciation,

AHS WASC Coordinator

~~ Notes ~~

Jan 08	may 08	Oct 08	Dec 08	Jan 09	May 09	Oct 09	Dec 09	Jan 10
Implement D-Quadrant lessons								
Implement the International Baccalaureate Program								
Use the Successful Practices Network and Gold Seal Lessons								
	Examination of course standards to identify topics that can be reinforced in other subject areas							

Increase opportunities for students to learn about career options							
Imbed career skills in multiple content areas							
Investigate options for a more diverse vocational ed program							
		ID # of active learning lessons employed					
				Train teachers to create Performance based assessments			
				Provide time for teachers to observe use of Perf. based assmnts			
					Each teacher to modify one content lesson per semester to focus on perf. Based skills		
					Educate teachers –oral communication skills in the classroom		
					Make oral communication a schoolwide goal		
					Integrate technology into all coursework		
Train teachers to interpret student data available on aeries							
Implement supports for students performing at lower proficiency levels (focus on ELL students, Spec. Ed. Students, At-Risk Students)							
Develop a communication process betw. Counselors & teachers for student support alerts							
Build Partnerships w/ the home to support environmental factors affecting students							
Form a committee to investigate development of student impact groups							
Form a committee to investigate improving support period effectiveness							